



Training and Technical Assistance  
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## Individual Learning Activity

### 5 CEUs

#### The Center on the Social and Emotional Foundations for Early Learning (CSEFEL) Promoting the Social and Emotional Competence of Infants and Toddlers Module 3: Individualized Intervention with Infants and Toddlers: Determining the Meaning of Behavior and Developing Appropriate Responses

This Learning Module is organized through a PowerPoint presentation and Facilitator's Guide, which are found on the DVD. You will read information contained in the Guide while viewing the PowerPoint slides. There are embedded videos and activities to view / complete along the way. To fulfill the requirements of this ILA, you will complete the 11 handouts listed below (also found on the DVD). In addition, you will write a project summary, which is guided by a series of reflective questions.

Check off the Handouts as you complete them:

- Handout 3.2 Acting Out and Withdrawing Behaviors
- Handout 3.3 Strategies for Responding to Infant and Toddlers' Challenging Behavior and Supporting Infant and Toddlers' Social Emotional Development
- Handout 3.4 Responding to an Infant's Distress
- Handout 3.5 What is My Perspective?
- Handout 3.6 Infant-Toddler Home Environments or Circumstances
- Handout 3.7 Talking with Families about Problem Behavior: Do's and Don'ts
- Handout 3.8 Infant-Toddler Observation Documentation
- Handout 3.9 Infant-Toddler Behavior Review
- Handout 3.10 Infant-Toddler Action Support Plan
- Handout 3.11 Infant-Toddler Action Support Plan Review
- Handout 3.12 Case Study Materials- Maria/Child Observations

Write a summary/reflection on your learning experience through completing this project.

Answer the following:

1. What are the main points that you take away from this project?
2. How did you feel about what you saw, heard, or read?
3. Did something provoke you? Surprise you? Prompt you to think differently? Why?
4. Do you agree or disagree with any specific information shared in the DVD? Why?
5. How might this impact your work with children and families?

