Training and Technical Assistance
VIDEO RESOURCE LIBRARY

Individual Learning Activity
5 CEUs

Just Being Kids

This DVD consists of 6 vignettes of young children and their families and illustrates various aspects of providing supports and services in everyday routines, activities, and places. To fulfill the requirements of this ILA, you will read selected sections of the accompanying Facilitator's Guide, view the 6 vignettes, and answer 3 questions (found in the Guide) for each of the 6 children/families (total of 18 questions). In addition, you will write a project summary, which is guided by a series of reflective questions.

Check off the Requirements as you complete them:
Read the following sections of the Facilitator's Guide:

- ☐ Introduction (pp. 1-2)
- ☐ Guiding Principles (p. 11)
- ☐ Key Features (pp. 12-16)
- ☐ Major Points (pp. 17-20)

For Each of the 6 Vignettes:

- Read the Synopsis and Major Points Illustrated in the Child's Story
- Answer 3 discussion questions about each Child's Story (from either the list of questions within each Child's Story or from the list of questions found on pp. 6-7)
  - ☐ Jacob pp. 24-25
  - ☐ Nolan pp. 26-28
  - ☐ Janella pp. 29-32
  - ☐ Blake pp. 33-34
  - ☐ Jenni pp. 35-36
  - ☐ Evan pp. 37-38

Write a summary/reflection on your learning experience through completing this project.
Answer the following:

1. What are the main points that you take away from this project?
2. How did you feel about what you saw, heard, or read?
3. Did something provoke you? Surprise you? Prompt you to think differently? Why?
4. Do you agree or disagree with any specific information shared in the DVD? Why?
5. How might this impact your work with children and families?

Early Intervention Because... Babies Can't Wait

Institute on Human Development and Disability
The University of Georgia

PROJECT SCEIs
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