Training and Technical Assistance
VIDEO RESOURCE LIBRARY

Individual Learning Activity
5 CEUs

Learning Through Observation

This DVD consists of 5 vignettes of real-life interactions between professionals and families in a variety of settings. Following each vignette, three Zero to Three professionals discuss aspects of the interactions and offer comments and insights. To fulfill the requirements of this ILA, you will view the 5 vignettes and answer discussion questions (found within the Facilitator's Guide). For each of the 5 vignettes, you will answer 2 questions about the vignette and 1 question about the discussion section (total of 15 questions). In addition, you will write a project summary, which is guided by a series of reflective questions.

Check off the Requirements as you complete them:
For each of the five vignettes:

- View the vignette
- Answer 2 of the questions that immediately follow the vignette
- View the discussion component that follows the vignette.
- Answer 1 of the questions that follow the discussion.

You will answer 3 questions for each vignette/discussion (15 total).

☐ Patti, Tory, John, and Jaben: Home Visit with a Child with Special needs and his Family
☐ Erica, Judith, Patrick, and Elizabeth: Drop Off in a Child Care Center
☐ Sue and Carrie: Supervision
☐ Zulma, Cecelia, and Erik: Home Visit with a Spanish-Speaking Family
☐ Lekeyta, Gwen and Alexis ("Pebbles"): Early Head Start Home Visit

Write a summary/reflection on your learning experience through completing this project.
Answer the following:

1. What are the main points that you take away from this project?
2. How did you feel about what you saw, heard, or read?
3. Did something provoke you? Surprise you? Prompt you to think differently? Why?
4. Do you agree or disagree with any specific information shared in the DVD? Why?
5. How might this impact your work with children and families?

Early Intervention Because... Babies Can't Wait

Institute on Human Development and Disability
The University of Georgia

PROJECT SCEIs
SKILLED CREDENTIALED EARLY INTERVENTIONISTS